DOCUMENT RESUME

ED 150 030 95 SO 010 418

AUTHOR Hedstrom, Judith E.
TITLE Selective Bibliography in Behavioral Sciences Resources.
INSTITUTION ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colo.; Social Science Education Consortium, Inc., Boulder, Colo.
SPONS AGENCY National Inst. of Education (DHEW), Washington, D.C.
PUB DATE 77
NOTE 37p.
AVAILABLE FROM Social Science Education Consortium, Inc., 855 Broadway, Boulder, Colorado 80302 ($1.75, order SSEC Publication Number 217, paperbound)

EDRS PRICE MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS *Annotated Bibliographies; Audiovisual Aids; *Behavioral Sciences; Bibliographies; Games; Instructional Materials; *Psychology; Secondary Education; Simulation; Social Psychology; Social Sciences; *Social Studies; *Sociology

ABSTRACT

This annotated bibliography cites over 50 resources and curriculum materials which focus on the teaching and learning of the behavioral sciences. Curriculum materials, teacher resources, games and simulations, ERIC documents, and related professional organizations comprise the selected annotations relating to psychology, social psychology, and sociology. Each citation includes complete title, author, publisher, publication date, grade level, materials and cost, and subject area. The annotations briefly describe the materials, presenting information about content focus and instructional approach. These annotations present a general overview of the material rather than an in-depth analysis. In addition, a Fry readability test was conducted on each of the print materials and the information is included in the annotation. (Author/JR)

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Selective Bibliography in Behavioral Sciences Resources

by

Judith E. Hedstrom

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SE 010 418

Published jointly by:

ERIC Clearinghouse for Social Studies/Social Science Education, Boulder, Colorado

and

Social Science Education Consortium, Inc., Boulder, Colorado

1977

The material in this publication was prepared pursuant to a contract with the National Institute of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under government sponsorship are encouraged to express freely their judgment in professional and technical matters. Prior to publication, the manuscript was submitted to the National Council for the Social Studies for critical review and determination of professional competence. Points of view or opinions, however, do not necessarily represent the official view or opinions of either the National Council for the Social Studies or the National Institute of Education.

ORDERING INFORMATION

This publication is available from:

Social Science Education Consortium, Inc.
855 Broadway
Boulder, Colorado 80302
(ORDER SSEC PUBLICATION NO. 217)

It is also listed in *Resources in Education* and can be obtained in microfiche and hard copy from the ERIC Document Reproduction Service, identified as SO 010 418. See *Resources in Education* for ordering information and ED number.

TABLE OF CONTENTS

INTRODUCTION.....1

BASAL CURRICULUM MATERIALS.....3
Human Psychology: Development, Learning, Social Interaction....3
Introduction to the Behavioral Sciences: An Inquiry Approach...3
People Book, The: Transactional Analysis for Students.....4
Psychology.....5
Psychology of Modern Life.....5
Psychology Primer, The.....6
Psychology: Understanding Ourselves and Others.....6
Psychology: Understanding Yourself.....7
Sociology.....7
Sociology.....8
Sociology: The Study of Human Relationships.....9
Your Self and Others.....9

SUPPLEMENTARY STUDENT MATERIALS.....10
Print Materials
Am I OK?.....10
Concepts for Social Studies.....10
Deciding How to Live as Society's Children: Individual Needs and Institutional Expectations.....11
Episodes in Social Inquiry Series.....12
Learning About Peoples and Cultures.....12
PLAN: Individualized Social Science Courses. Sociology.....13
Social Issues Resources Series.....13
Who Controls the Controllers? A Case Study of Political Behavior.....14

Audiovisual/Media Materials
Discovering Who You Are: Theories of Personality.....14
Human Motivation: The "Why" of Behavior.....15
Images of Man. I and II.....15
Introduction to Psychology.....16
Introduction to Psychology: A View of Behavior.....16
Mass Mind, The: Conformity and Individualism.....17
Time-Life Success Series, The.....17

Games and Simulations
Bafá Bafá: A Cross Culture Simulation.....18
Cycle: An Interaction Unit Introducing the Stages of the Human Life Cycle.....19
Humanus.....19
Identity: An Interaction Unit Analyzing the Identity Problems of Adolescence.....20
Marriage Game, The: Understanding Marital Decision Making.....20
OK: An Interaction Unit on Transactional Analysis for the Secondary Classroom.....21
Road Game, The.....21
Starpower.....22

TEACHER RESOURCE MATERIALS.....22
Developing Human Potential: A Handbook of Activities for Personal and Social Growth.....22
Ethnic Studies Teacher Resource Kit.....23
Experiences in Inquiry: HSGP and SRSS.....23
Psychology Teacher's Resource Book, The: First Course.....24
Structured Experiences for Human Relations Training.....25
Tips for Teaching Pre-College Sociology.....25
Values Education Sourcebook: Conceptual Approaches, Materials Analyses, and An Annotated Bibliography.....26

ERIC DOCUMENTS.....26
Curriculum Guide, The: High School Psychology.....26
Helping Children and Youth with Feelings. Affective-Behavioral Science Education Resources for the Developing Self/Schools...27
High School Psychology Elective. Bulletin No. 272.....27
Instruction Strategies and Curricula for Secondary Behavioral Sciences.....28
Urban Sociology. Curriculum Bulletin. Grade 12.....28
Seventh Grade Social Studies. A Program in Sociology and American History.....29
Problems of the Late Twentieth Century: A Behavioral Science Approach.....29
Project Essay. Teacher's Resource Guide for the Nature of Man and His Conflicts. Grade 7.....30

ORGANIZATIONS AND ASSOCIATIONS.....30
American Psychological Association (APA).....30
American Sociological Association (ASA).....31
Association for Humanistic Psychology (AHP).....31
Institute of Behavioral Science.....32

SELECTIVE BIBLIOGRAPHY IN BEHAVIORAL SCIENCES RESOURCES

by

Judith E. Hedstrom

INTRODUCTION

This behavioral sciences bibliography is one of five bibliographies focusing on new materials and trends in secondary social science education. Each bibliography includes the following categories: Basal Curriculum Materials; Supplementary Student Materials including Print Materials, Audiovisual/Media Materials, and Games and Simulations; Teacher Resource Materials; ERIC Documents; and Organizations and Associations. The other bibliographies are anthropology and world history, economics, political science, and United States history.

The focus of this particular bibliography is on the teaching and learning of the behavioral sciences. Included are materials for courses in psychology, social psychology, and sociology. Criteria for selection of materials include: (1) Is the material current? (2) Is the interest level fairly high? and (3) Is the material designed for classroom use or for use by secondary teachers?

Price and grade level information has been included in the annotations of materials. If the publisher offers a discounted school price, this is the price stated in the bibliography. For the most part, prices are current as of the 1976-77 school year. However, since prices frequently change, they are included only to give the reader an estimate of cost. The stated grade level generally reflects the publisher's or developer's assessment. When the materials also seem appropriate for other levels, these levels are shown in parentheses.

On each of the print materials included, we have conducted a Fry Readability test (Edward Fry. *Reading Instruction for Classroom and Clinic*. McGraw-Hill Book Company, 1972, p. 232). The Fry has been substantiated by research, takes little time to administer, and correlates at an 80 percent rate with other reading scales. The reader should be cautioned, however, that it is an *average* of three different reading

passages taken from a text; a book which has passages testing out at the third-, sixth-, and ninth-grade levels, will average sixth-grade reading level. But the passages at third-grade level may be too easy, while those at grade nine will be difficult. Although such ranges in reading levels are not found in every text, they are not uncommon. If a text contains both original source documents and author's narrative, a reading analysis on both types of text is indicated.

Following the descriptive information about each material is an annotation. In these brief narratives, information about the material's content focus and instructional approach is provided. The annotations are intended to give a general overview of the material, not an in-depth analysis.

We have made every attempt to provide current information. However, we suggest that price information be checked with publishers and that the organizations and associations be contacted for current information regarding membership qualifications, dues, and available publications.

The ERIC Documents section of the bibliography contains works that are indexed in the ERIC system. These have been selected primarily from the monthly ERIC index, *Resources in Education*. The documents are identified in the citation by their acquisition number (e.g. ED 104 791). If a nearby library or resource center has a complete ERIC microfiche collection, you may use the ED number for locating the document and reading it on the library's microfiche reader. If you would like to order a microfiche or "hardcopy" (xerography) of a document, write to the ERIC Document Reproduction Service (EDRS), P.O. Box 190, Arlington, VA 22210. You should refer to the ED number when requesting price information or ordering.

BASAL CURRICULUM MATERIALS

TITLE:	*Human Psychology: Development, Learning, Social Interaction*
AUTHORS:	Deanna Kuhn, Albert Kingston, William White, and Michele Toomey
PUBLISHER:	Harcourt Brace Jovanovich, Inc. 757 Third Avenue New York, New York 10017
PUBLICATION DATE:	1975
GRADE LEVEL:	10-12
FRY READING LEVEL:	9-11
MATERIALS AND COST:	Student text, hardbound (578 pp., $9.30; also available in three paperbound units, $3.60 to $3.90 each); teacher's guide ($1.95 or three unit teacher's guides, $0.90 each)
SUBJECT AREA:	Psychology, Social Psychology

The three units in this text are *Development: Becoming Who We Are; Learning: One Way We Change;* and *Social Interaction: Shaping Each Other's Lives.* The generous use of illustrations plus activities for inquiry and involvement are particularly suited to students who are below-average readers. Designed for a full year, semester, or quarter course, the text's main objective is to teach the students, through the study of psychology, that there are methods to obtain information which will answer questions they might have about human development and social interaction. Students discover psychological principles and concepts for themselves through observation and experimentation. The teacher's role is to encourage inquiry and involvement rather than to assume responsibility for all the answers.

TITLE:	*Introduction to the Behavioral Sciences: An Inquiry Approach* (from the Carnegie-Mellon Social Studies Curriculum)
DIRECTOR:	Edwin Fenton
AUTHOR:	John H. Sandberg
PUBLISHER:	Holt, Rinehart and Winston, Inc. 383 Madison Avenue New York, New York 10017

PUBLICATION DATE: 1975

GRADE LEVEL: 12

FRY READING LEVEL: 10

MATERIALS AND COST: Student text, hardbound (312 pp., $6.57); teacher's guide, paperbound (152 pp., $3.90); classroom support unit multimedia kit ($169.00)

SUBJECT AREA: Psychology, Sociology

Drawing on the disciplines of psychology, sociology, and anthropology, these materials help students become familiar with the scientific techniques and attitudes of the behavioral scientist. In a one-semester course, students examine a body of verified knowledge about the behavior of individuals and groups. A major goal of this inquiry-oriented program is to have students come to understand their own behavior as well as the behavior of others. Chapters deal with the nature of behavioral science, the family, school, adolescence, alienation, the social meaning of race, women in America, and frontiers of behavioral science.

TITLE: *People Book, The: Transactional Analysis for Students*

AUTHORS: Muriel James and Dorothy Jongeward

PUBLISHER: Addison-Wesley Publishing Company, Inc.
2725 Sand Hill Road
Menlo Park, California 94025

PUBLICATION DATE: 1975

GRADE LEVEL: 9-12

FRY READING LEVEL: 10

MATERIALS AND COST: Student text, paperbound (194 pp., $4.14); teacher's guide, paperbound (61 pp., $1.56)

SUBJECT AREA: Psychology, Social Psychology

This course in transactional analysis is designed to increase students' self-understanding and social awareness. The time required for the 29 units is six weeks, although there are enough activities and projects suggested to extend the course to an entire semester. Units include case studies, theory, involvement activities, and suggested research. The book is divided into six parts: winners and losers, understanding personality through ego states, transactions between people, games people play, scripts as life plans, and making changes.

TITLE:	*Psychology*
AUTHORS:	Wilbert James McKeachie, Charlotte Lockner Doyle, and Mary Margaret Moffett
PUBLISHER:	Addison-Wesley Publishing Company, Inc. 2725 Sand Hill Road Menlo Park, California 94025
PUBLICATION DATE:	1976 (third edition)
GRADE LEVEL:	10-12
FRY READING LEVEL:	11
MATERIALS AND COST:	Student text, hardbound (678 pp., $11.16); teacher's guide, paperbound (199 pp., $3.20); workbook ($3.20); test item and course evaluation booklet ($3.96)
SUBJECT AREA:	Psychology

The goals of this text are to develop motivation for further learning in the field of psychology and "to provide a foundation of knowledge, skills, concepts, analytic ability, and attitudes that will form a base for continued learning." The 18 chapters are divided into three parts focusing on: (1) the background of behavior, (2) the determinants of behavior, and (3) the person. The text reflects the authors' views of what has happened in the field of psychology in the 1970s and what will happen in the 1980s. Lecture and discussion are the basic strategies employed.

TITLE:	*Psychology of Modern Life*
AUTHOR:	James O. Whittaker
PUBLISHER:	Human Sciences Press A Division of Behavioral Publications, Inc. 72 Fifth Avenue New York, New York 10011
PUBLICATION DATE:	1976
GRADE LEVEL:	10-12
MATERIALS AND COST:	Student text, 436 pp., paperbound ($6.95); hardbound ($9.95)
SUBJECT AREA:	Psychology, Social Psychology

Intended to be used in a one-semester course, this book offers a general, introductory treatment of psychology. Wherever possible, the material is related to the life and problems of the American teenager.

The author often approaches the subject from a sociological point of view. Topics discussed include learning, motivation, perception, personality, mental health and mental illness, dating, marriage and family, social problems, and work.

TITLE:	*Psychology Primer, The*
AUTHOR:	Franklin Philip
PUBLISHER:	Benziger A Division of Benziger, Bruce and Glencoe, Inc. 17337 Ventura Boulevard Encino, California 91316
PUBLICATION DATE:	1975
GRADE LEVEL:	9-12
FRY READING LEVEL:	9
MATERIALS AND COST:	Student text, paperbound (243 pp., $3.57); poster ($2.52)
SUBJECT AREA:	Psychology

The Psychology Primer offers a general survey of psychology for high school students. The nine chapters are "Introduction," "Development," "Learning," "Higher Mental Processes," "Sensation and Perception," "The Physiological Basis of Behavior and Motivation," "Personality," "Abnormal Psychology and Therapy," and "Social Psychology." Fully annotated supplementary readings and resources are suggested, offering students a chance to pursue in more depth the topics covered in the chapters.

TITLE:	*Psychology: Understanding Ourselves and Others*
AUTHORS:	Norman Tallent and Charlotte I. Spungin
PUBLISHER:	American Book Company 7625 Empire Drive Florence, Kentucky 41042
PUBLICATION DATE:	1977
GRADE LEVEL:	10-12
FRY READING LEVEL:	College
MATERIALS AND COST:	Student text, hardbound (518 pp., $7.20); teacher's guide, paperbound (44 pp., $1.38); tests and activity sheets, duplicating masters ($16.68)
SUBJECT AREA:	Psychology

Designed to offer a "highly comprehensive introduction to psychology," this text covers the work of many psychologists. Emphasis is placed on relating the findings of psychologists to the needs and questions of today's youth. The 18 chapters focus on psychological health, troubled personality, and topics such as intelligence, learning, and personality evaluation. Important concepts are illustrated with examples or cases to which students can relate. Group and individual activities are designed to enhance student involvement and interest.

TITLE:	*Psychology: Understanding Yourself*
AUTHORS:	John H. Brennecke and Robert G. Amick
PUBLISHER:	Benziger A Division of Benziger, Bruce and Glencoe, Inc. 17337 Ventura Boulevard Encino, California 91316
PUBLICATION DATE:	1975
GRADE LEVEL:	9-12
FRY READING LEVEL:	11
MATERIALS AND COST:	Student text, paperbound (337 pp., $4.98); teacher's guide, paperbound (70 pp., $1.08)
SUBJECT AREA:	Psychology

This experience-oriented text offers an introduction to psychology to students who do not plan to go further in the field. Topics such as self-concept, heredity versus environment, socialization, feelings and emotions, behavior theories, perception, and normal versus abnormal are covered. Teaching strategies include experiential exercises, simulations, experiments, and group discussions.

TITLE:	*Sociology*
AUTHOR:	Ronald C. Federico
PUBLISHER:	Addison-Wesley Publishing Company 2725 Sand Hill Road Menlo Park, California 94025
PUBLICATION DATE:	1975
GRADE LEVEL:	11-12 (13-14)
FRY READING LEVEL:	11-12

MATERIALS AND COST: Student text, hardbound (735 pp., $10.36); *Study Guide and Workbook*, paperbound (348 pp., $3.96); *Instructor's Manual*, paperbound (162 pp., $3.96); text item file, over 1,200 items ($40.00)

SUBJECT AREA: Sociology

This text is designed to be used as the core material for an introductory sociology course at the college level, but it may also be used for a year-long high school course. The text presents a broad view of sociology, providing not only the subject matter but also the scientific methodology of the field. The author attempts to show the diversity of approaches in the discipline and clearly explains basic concepts and key terms for beginning sociology students. Activities suggested in the instructor's manual are designed to relate the chapter content to the students' own lives.

TITLE: *Sociology*

AUTHOR: Paul H. Landis

PUBLISHER: Ginn and Company
191 Spring Street
Lexington, Massachusetts 02173

PUBLICATION DATE: 1975

GRADE LEVEL: 11-12

FRY READING LEVEL: 12

MATERIALS AND COST: Student text, hardbound (481 pp., $8.70); annotated teacher's edition (497 pp., $9.85); student guidebook ($2.88); tests, duplicating masters ($19.10)

SUBJECT AREA: Sociology

This text is designed for a one-semester course in sociology. It may be used for a year-long course if the suggested reports and projects are used to supplement the lessons. The book consists of an introductory chapter and six units focusing on the following concepts: socialization, social interaction, social organization, cultural and social change, social institutions, and social problems.

TITLE:	*Sociology: The Study of Human Relationships*
AUTHORS:	W. Laverne Thomas and Robert J. Anderson
PUBLISHER:	Harcourt Brace Jovanovich, Inc. 757 Third Avenue New York, New York 10017
PUBLICATION DATE:	1977 (second edition)
GRADE LEVEL:	10-12 (advanced students)
FRY READING LEVEL:	11
MATERIALS AND COST:	Student text, hardbound (485 pp., $7.80); teacher's guide, paperbound (107 pp., $1.50); student activity book ($1.95)
SUBJECT AREA:	Sociology

The major concepts presented in these materials are culture, social organization, collective behavior, and social institutions. Sociological research methodology, social problems, and the relationship between the student as an individual and society are also stressed. Possible course organizations range in length from one quarter to an entire year. A wide variety of learning strategies is suggested.

TITLE:	*Your Self and Others*
AUTHORS:	David Klein and Marymae E. Klein
PUBLISHER:	McDougal, Littell and Company P.O. Box 1667-S Evanston, Illinois 60204
PUBLICATION DATE:	1975
GRADE LEVEL:	10-12
FRY READING LEVEL:	9-10
MATERIALS AND COST:	Student text, paperbound (215 pp., $3.45); teacher's guide (90 pp., $0.96)
SUBJECT AREA:	Social Psychology, Sociology

This text approaches psychology from a personal and sociological perspective. It may be used for a one-semester course or, if supplemented, for a year-long course. Chapter titles are: "Who Are You?," "What Makes You a 'Higher Animal?'," "What You Get From Your Genes," "What Makes You Human?," "Becoming Human," "What Difference Does Being an American Make?," "Your Background--Racial, Ethnic, Religious," "Where You Live and How It

Shapes You," "What Difference Does Your Family Make?," and "What You Can Do To Change Yourself--If You Want To."

SUPPLEMENTARY STUDENT MATERIALS

Print Materials

TITLE:	*Am I OK?*
AUTHORS:	Paul L. Phillips and Franklin D. Cordell
PUBLISHER:	Argus Communications 7440 Natchez Avenue Niles, Illinois 60648
PUBLICATION DATE:	1975
GRADE LEVEL:	9-12
FRY READING LEVEL:	11
MATERIALS AND COST:	Student text, paperbound (120 pp., $4.95 or $22.00 for a set of 5); 26 posters; 30 duplicating masters; total package including 1 text, posters, and duplicating master ($34.00)
SUBJECT AREA:	Psychology, Social Psychology

Designed to help students gain an understanding of the processes and use of transactional analysis, these materials blend theory and practice to help students more accurately analyze human interaction and to "solve problems and resolve conflicts in a healthy, happy manner." The nine chapters each include explanatory narrative and student activities. Topics include: becoming OK; an explanation of transactional analysis; differing life scripts; uses of time; integrating feelings, beliefs, and behavior; and (6-9) game playing.

TITLE:	*Concepts for Social Studies*
DEVELOPER:	Social Studies Curriculum Center, Syracuse University
EDITORS:	Roy A. Price, Warren L. Hickman, Brian J. Larkin, and Verra S. Fancett
PUBLISHER:	Macmillan Publishing Company, Inc. 866 Third Avenue New York, New York 10022
PUBLICATION DATE:	1975

GRADE LEVEL: 9-12

FRY READING LEVEL: 10-12

MATERIALS AND COST: Student texts, paperbound (48-80 pp., $1.59 each); teacher's editions, paperbound (42-55 pp., $2.01 each)

SUBJECT AREA: Sociology, Social Psychology

The 18 modules in the *Concepts for Social Studies* program present a core of concepts (methods concepts, values concepts, and substantive concepts) relevant to various social science disciplines. Titles specifically related to behavioral science are *Society Says . . . Social Control; The Invisible Castle: Institutions; Never the Same River Twice: Social Change;* and *The Crux of the Matter: Human Dignity.* Individual modules take several days to complete. A minicourse or elective of several weeks may be built around related concepts. The modules are open-ended, broad in scope, and include contemporary and historical examples.

TITLE: *Deciding How to Live as Society's Children: Individual Needs and Institutional Expectations* (from the *Values Education Series*)

AUTHOR: Sheila O'Fahey

PUBLISHER: McDougal, Littell and Company
P.O. Box 1667-S
Evanston, Illinois 60204

PUBLICATION DATE: 1975

GRADE LEVEL: 9-12

FRY READING LEVEL: 10

MATERIALS AND COST: Student text, paperbound (149 pp., $3.45); teacher's guide for series, paperbound (92 pp., $1.50)

SUBJECT AREA: Sociology

The objectives of the series from which this book comes are to help students become aware of their values, to develop moral reasoning skills, to strive for personal meaning and ultimate commitments, and to choose "a responsible, satisfying lifestyle." This particular book focuses on masculinity/femininity, education, work, and the family. Issues are presented through short cases presenting real-life dilemmas. The book actively involves students in the decision-making process. In addition, community involvement activities are suggested.

TITLE:	*Episodes in Social Inquiry Series*
DEVELOPERS:	Robert C. Angell and Robert A. Feldmesser, Former Project Directors, Sociological Resources for the Social Studies, American Sociological Association
PUBLISHER:	Allyn and Bacon, Inc. 470 Atlantic Avenue Boston, Massachusetts 02210
PUBLICATION DATE:	1969-74
GRADE LEVEL:	10-12
FRY READING LEVEL:	11
MATERIALS AND COST:	Twenty-three texts, paperbound (32-88 pp. each, $6.87-$8.55 each set of ten); teacher's guides (free with purchase of student texts or $2.07-$2.58 each)
SUBJECT AREA:	Sociology

Among the 23 self-contained titles in this series are *Simulating Social Conflict, Social Mobility in the United States, Science and Society, Social Change: The Case of Rural China, Divorce in the United States,* Each *Episode* is designed to provide students a brief, but dramatic, first-hand experience with social data. These experiences place them in a position to analyze the data and draw conclusions based on a scientific process of sociological inquiry. Each unit requires from one to three weeks to complete.

TITLE:	*Learning About Peoples and Cultures*
AUTHOR:	Seymour Fersh
PUBLISHER:	McDougal, Littell and Company P.O. Box 1667-S Evanston, Illinois 60204
PUBLICATION DATE:	1974
GRADE LEVEL:	9-12
FRY READING LEVEL:	9
MATERIALS AND COST:	Student text, paperbound (120 pp., $2.97); teacher's guide, paperbound (57 pp., $0.96)
SUBJECT AREA:	Sociology

The primary goal of this book is to "help students develop positive skills, understandings, attitudes, appreciations, and behaviors concerning peoples and cultures." The book's five chapters are a compilation of

writings which investigate the place of humankind in the physical environment and the relationships that have developed among people of diverse cultures. Chapter titles are "Changing Views of Ourselves in the Universe," "Seeing Each Other as Outsiders and Insiders," "Considering Why Human Viewpoints Differ," "Communicating With Each Other," and "Perceiving Cultural Patterns in New Ways."

TITLE:	*PLAN: Individualized Social Science Courses. Sociology.*
DEVELOPER:	Westinghouse Learning Corporation
PUBLISHER:	Westinghouse Learning Corporation 100 Park Avenue New York, New York 10017
PUBLICATION DATE:	1974
GRADE LEVEL:	9-12
MATERIALS AND COST:	Kit includes: 7 student progress books, 226 pp.; a teacher's guide, 152 pp.; spirit masters; charts, tests, and answer sheets ($91.50)
SUBJECT AREA:	Sociology

This year-long, individualized course consists of objective learning units (OLUs), each divided into clusters representing various topics important to the study of sociology. Topics such as population, social stratification, individual rights in society, and crowds and collective behavior are included. The activities are designed to enable students to work independently toward the mastery of specific objectives. A wide range of texts, written at various reading levels, may be used with the program to meet individual student needs.

TITLE:	*Social Issues Resources Series*
DEVELOPER:	Eleanor Goldstein
PUBLISHER:	Social Issues Resources Series, Inc. 8141 Glades Road Boca Raton, Florida 33432
PUBLICATION DATE:	1973-present
GRADE LEVEL:	7-12
MATERIALS AND COST:	Looseleaf notebooks, each containing 60-100 article reprints ($30.00-$50.00 each). Yearly updates of 20 articles each are available for each title.
SUBJECT AREA:	Psychology, Sociology

Each title in this series is a collection of article reprints dealing with contemporary issues. The articles--selected from newspapers, magazines, government documents, and other appropriate publications--present many points of view on each issue. Two titles particularly appropriate for behavioral science classes are *Family* and *Mental Health*. As the reading levels of the articles vary, readings may be assigned according to individual student abilities.

TITLE:	*Who Controls the Controllers? A Case Study of Political Behavior* (from the *Crucial Issues in American Government* series)
AUTHOR:	James S. Eckenrod
PUBLISHER:	Allyn and Bacon, Inc. 470 Atlantic Avenue Boston, Massachusetts 02210
PUBLICATION DATE:	1976
GRADE LEVEL:	9-12
FRY READING LEVEL:	12
MATERIALS AND COST:	Student text, paperbound (122 pp., $2.40)
SUBJECT AREA:	Psychology

Part of a series on American government, this book deals with human political behavior. "The basic assumption is that human behavior is influenced, shaped, modified, and controlled." Chapters following an introduction include: "The Control of Human Behavior," "The Psychological Control of Political Behavior," "The Control of Political Behavior Through Drugs," "The Psychosurgical Control of Political Behavior," "Behavior Control: Technology versus Political Freedom," and "Conclusion: To Act or Not To Act." The readings present various points of view and are followed by open-ended questions and inquiry-oriented activities.

Audiovisual/Media Materials

TITLE:	*Discovering Who You Are: Theories of Personality*
DEVELOPER:	The Center for Humanities, Inc.
PUBLISHER:	The Center for Humanities, Inc. Two Holland Avenue White Plains, New York 10603

PUBLICATION DATE: 1973

GRADE LEVEL: 9-12

MATERIALS AND COST: Kit includes: 160 slides in 2 carousels, 2 cassettes, 2 records, and a teacher's guide ($126.00)

SUBJECT AREA: Psychology, Social Psychology

This set of materials presents theories of personality expounded by Pavlov, Skinner, Freud, Adler, Erikson, and Rogers. Selections from literature are used to illustrate aspects of the different theories.

TITLE: *Human Motivation: The "Why" of Behavior*

DEVELOPER The Center for Humanities, Inc.

PUBLISHER: The Center for Humanities, Inc.
Two Holland Avenue
White Plains, New York 10603

PUBLICATION DATE: 1976

GRADE LEVEL: 9-12

MATERIALS AND COST: Kit includes: 160 slides in 2 carousels, 2 cassettes, 2 records, and a teacher's guide ($126.00)

SUBJECT AREA: Psychology, Social Psychology

These materials, designed to provide young people with insights into their relationships with others, introduce students to the study of primary and secondary motives, conflicting influences, unconscious motives, and defense mechanisms. Dramatized vignettes illustrate conflicting motives such as the desire for mastery or achievement versus the desire for approval, and security versus independence.

TITLE: *Images of Man. I and II*

EDITOR: Sheila Turner

PUBLISHER: Scholastic Book Services
904 Sylvan Avenue
Englewood Cliffs, New Jersey 07632

PUBLICATION DATE: 1972, 1973

GRADE LEVEL: 7-12

MATERIALS AND COST: Two kits, each includes: 4 filmstrips or slide carousels; 4 records or cassettes; and a teacher's manual, 112 and 98 pp. The first program also includes 40 photographs ($85.00 each with filmstrips; $249.50 each with slide carousels)

SUBJECT AREA: Sociology

This two-part materials package reflects the human experience in war, poverty, population, racial strife, and other social problems during the 1960s and 1970s as seen through the lenses of eight photographers. Visuals are accompanied by personal narrations of the photographers. In addition to the visuals, class discussion questions and project activities are suggested.

TITLE:	*Introduction to Psychology*
EDITOR:	Barbara R. Martinson
PUBLISHER:	Prentice-Hall Media, Inc. 150 White Plains Road Tarrytown, New York 10591
PUBLICATION DATE:	1976
GRADE LEVEL:	11-12
MATERIALS AND COST:	Kit includes: 4 filmstrips, 4 records or cassettes, and a teacher's guide ($96.00)
SUBJECT AREA:	Psychology

This color, audiovisual set introduces secondary students to the general field of psychology. Taking an objective approach to avoid "facile or simplistic answers," the material is comprised of four parts: "Is Human Nature Natural?," "Is Personality Personal?," "Mental Illness: Myths and Meanings," and "Frontiers of the Mind." A program guide supplements the materials; each titled section contains a description of the filmstrip, its objectives and classroom uses, introductory activities, questions, and discussion topics.

TITLE:	*Introduction to Psychology: A View of Behavior*
AUTHOR:	Paul L. Brown
PUBLISHER:	Research Media, Inc. 96 Mount Auburn Street Cambridge, Massachusetts 02138
PUBLICATION DATE:	1974
GRADE LEVEL:	10-College
MATERIALS AND COST:	Eleven kits, each includes: 40 slides, a cassette, an administrator's guide, and a student response book ($50.00 each or $475.00 for a complete set)

SUBJECT AREA: Psychology

This 11-part materials package forms the basis for a self-contained course in introductory psychology. Individual units may also be used independently to supplement any standard psychology book. Units are as follows: (1) Psychology as a Science, (2) Classical Conditioning, (3) Operant Conditioning, (4) Human Learning, (5) Physiological Psychology, (6) Motivation, (7) Feeling and Emotion, (8) Sensation and Perception, (9) Child Development, (10) Social Influence, and (11) Personality. The materials may be used for class or group instruction as well as for individualized study.

TITLE: *Mass Mind, The: Conformity and Individualism*

DEVELOPER: The Center for Humanities, Inc.

PUBLISHER: The Center for Humanities, Inc.
Two Holland Avenue
White Plains, New York 10603

PUBLICATION DATE: 1974

GRADE LEVEL: 9-12

MATERIALS AND COST: Kit includes: 160 slides in 2 carousels, 2 records, 2 cassettes, and a teacher's guide ($126.00)

SUBJECT AREA: Sociology

Society's need for conformity is traced through various times and cultures in this program. In addition, it focuses on various individualists, such as the pioneers that settled America. It raises the notion that the days of individualism are ending because big business, big unions, and big government are playing increasingly larger roles in our lives. The program concludes by having students consider the force of human conscience.

TITLE: *Time-Life Success Series, The*

DEVELOPER: Time-Life Multimedia

PUBLISHER: Time-Life Multimedia
Time and Life Building
New York, New York 10020

PUBLICATION DATE: 1976

GRADE LEVEL: 9-12

MATERIALS AND COST: Kit includes: 4 filmstrips, 4 records or cassettes, and a paperbound teacher's guide ($96.00)

SUBJECT AREA: Social Psychology, Sociology

These filmstrips are designed to introduce students to the idea of success and to help them develop tolerance and appreciation for others as they realize "that success differs according to the values of a particular group or culture." Filmstrip titles include: "The American Idea of Success," "The Psychology of Success," "Speaking of Success," and "Success in Other Cultures." Discussion questions and activities such as writing a story, self-evaluation, planning goals, and conducting a survey are suggested.

Games and Simulations

TITLE: *Bafá Bafá: A Cross Culture Simulation*

AUTHOR: R. Garry Shirts

PUBLISHER: Simile II
218 Twelfth Street
P.O. Box 910
Del Mar, California 92014

PUBLICATION DATE: 1977

GRADE LEVEL: 9-12 (Adults)

MATERIALS AND COST: Cardboard box includes: game parts, a cassette tape, and a director's guide ($20.00; directions for making own kit, $3.50)

SUBJECT AREA: Sociology

In this game the 12 to 40 participants are divided into two culture groups, the friendly and relaxed Alpha culture and the hardworking and materialistic Beta culture. Visitors are exchanged between cultures in an effort to understand one another. The goal is to foster an understanding of the concept of culture, create feelings similar to those encountered when in another culture, and provide experience in observing and interacting with a different way of life. After initial instruction and time for students to become familiar with their "culture," the simulation can be completed in one to one and one-half hours.

TITLE:	*Cycle: An Interaction Unit Introducing the Stages of the Human Life Cycle*
AUTHORS:	David Yount and Paul DeKock
PUBLISHER	Interact Company P.O. Box 262 Lakeside, California 92040
PUBLICATION DATE:	1973
GRADE LEVEL:	10-12
MATERIALS AND COST:	Game booklet (70 pp., $12.00)
SUBJECT AREA:	Psychology

In this unit students participate in activities designed to help them learn the eight stages of Erik Erikson's human life cycle. Strategies such as analyzing case studies, role playing, decision making, analyzing one person in depth, and evaluating "life patterns" are employed. A "Life and Death Survey" is used as a debriefing activity.

TITLE:	*Humanus*
AUTHORS:	Paul A. Twelker and Kent Layden
PUBLISHER:	Simile II 218 Twelfth Street P.O. Box 910 Del Mar, California 92014
PUBLICATION DATE:	1973
GRADE LEVEL:	5-12 (Adults)
MATERIALS AND COST:	Coordinator's guide and cassette tape ($10.00)
SUBJECT AREA:	Psychology, Social Psychology, Sociology

In *Humanus*, five to seven participants assume the roles of the only known survivors in a world-wide disaster and simulate life in a "survival cell." The activity of cell members is structured by a "survival computer" called Humanus. Responding to directions from Humanus, participants make critical decisions affecting their future. In their decision making, students explore assumptions about the nature of people, the relationship of people to their physical and social environment, the nature of societal change, and the methods people employ to achieve change. The simulation requires about an hour and a half.

TITLE:	*Identity: An Interaction Unit Analyzing the Identity Problems of Adolescence*
AUTHOR:	Paul DeKock
PUBLISHER:	Interact Company P.O. Box 262 Lakeside, California 92040
PUBLICATION DATE:	1975
GRADE LEVEL:	10-12
MATERIALS AND COST:	Game booklet (28 pp., $12.00)
SUBJECT AREA:	Psychology

In Phase I of this unit students learn through case studies how Erik Erikson divides the problems of adolescence into seven identity areas: time, self-image, role experimentation, work, sex, involvement, and values. Students apply the identity areas to literary characters and to their own lives by completing various activities in Phase II.

TITLE:	*Marriage Game, The: Understanding Marital Decision Making*
AUTHORS:	Cathy S. Greenblat, Peter J. Stein, and Norman F. Washburne
PUBLISHER:	Random House, Inc. 201 East 50th Street New York, New York 10022
PUBLICATION DATE:	1974
GRADE LEVEL:	12-Adult
MATERIALS AND COST:	Game manual (135 pp., plus activity sheets, $5.95)
SUBJECT AREA:	Sociology

The Marriage Game, a simulation of the early years in a family life cycle, is designed to provide 12 or more participants experience in making decisions common in marital relationships and to help them better understand marriage as a social system. Each of the seven to ten, 50-minute rounds of play represents a year in the family life cycle, with participants making decisions concerning choice of mate, careers, budgeting, leisure time, vacations, sexual conduct, and children. The game is more effective with mature twelfth-grade students or college students in sociology, human relations, or marriage and family relations courses.

TITLE:	*OK: An Interaction Unit on Transactional Analysis for the Secondary Classroom*
AUTHORS:	Patricia Phelan and Noel Phelan
PUBLISHER:	Interact Company P.O. Box 262 Lakeside, California 92040
PUBLICATION DATE:	1976
GRADE LEVEL:	8-12
MATERIALS AND COST:	Game booklet (57 pp., $12.00)
SUBJECT AREA:	Psychology

In the four phases of *OK*, students learn the process of transactional analysis. Phase I introduces three basic parts of the personality: the "Parent," "Adult," and "Child" ego states. The need for "strokes" is the focus of Phase II. In Phase III students learn about the various games people play. The final phase presents the model of how to stay OK. The various strategies include discussion, role play, keeping track of "strokes," and lecture. Each phase requires one week of class time; they may be taught consecutively or interspersed throughout a semester.

TITLE:	*Road Game, The*
ADAPTER:	Barbara Ellis Long
PUBLISHER:	Center for War/Peace Studies *Intercom*, #75 218 East 18th Street New York, New York 10003
PUBLICATION DATE:	1974
GRADE LEVEL:	4-12 (Adults)
MATERIALS AND COST:	Game instructions and debriefing materials included in *Intercom*, #75 (pp. 13-24, $1.50)
SUBJECT AREA:	Social Psychology

Designed for 12 to 32 players, this game may be incorporated into any course that stresses group interaction processes. The game provides a means for student self-discovery and the analysis of human behavior in a competitive situation. Play consists of four teams competing in building roads across a map. Approximately one and a half hours are needed for playing time, a judging period, and a debriefing session.

TITLE: *Starpower*

DEVELOPER: R. Garry Shirts

PUBLISHER: Simile II
218 Twelfth Street
P.O. Box 910
Del Mar, California 92014

PUBLICATION DATE: 1969

GRADE LEVEL: 10-Adult (7-9)

MATERIALS AND COST: Cardboard box contains: teacher's guide, 15 pp.; poster game parts ($25.00; $3.00 for directions on making your own kit)

SUBJECT AREA: Social Psychology

Starpower explores the concepts of social class and the personal accumulation, use, and abuse of power. The game is structured so that a few participants receive much of the wealth and are provided the opportunity to change the rules in their own interest. The purpose of the game is to have the rules break down, as the disenfranchised, powerless participants realize they cannot win within the structure of rules and react against the abuses of power demonstrated by their competitors. The game is designed for 18 to 40 participants and may be completed in two to three hours.

TEACHER RESOURCE MATERIALS

TITLE: *Developing Human Potential: A Handbook of Activities for Personal and Social Growth*

AUTHORS: Robert C. Hawley and Isabel L. Hawley

PUBLISHER: ERA Press
Education Research Associates
Box 767
Amherst, Massachusetts 01002

PUBLICATION DATE: 1975

GRADE LEVEL: 7-College, Adults

MATERIALS AND COST: Resource book, paperbound (92 pp., $4.95)

SUBJECT AREA: Psychology, Social Psychology

This handbook is designed to give teachers and other group leaders specific activities to: (1) develop the creative potential of their students, (2) help young people become more aware of their own totality

of being, (3) help young people take conscious control over their lives, and (4) combat the "spectator-consumer" psychology so prevalent in today's culture. Each of the 82 activities includes a description of materials needed, procedures, and variations. Activities focus on motivation, self-awareness, development of communication skills, interpersonal relationships, creativity, teaching academic subjects through personal growth activities, and evaluation.

TITLE:	*Ethnic Studies Teacher Resource Kit*
DEVELOPER:	Social Science Education Consortium, Inc.
PUBLISHER:	Social Science Education Consortium, Inc. 855 Broadway Boulder, Colorado 80302
PUBLICATION DATE:	1976
GRADE LEVEL:	K-12
MATERIALS AND COST:	Kit includes: *Tips for Teaching*, paperbound, 69 pp.; annotated bibliography, paperbound, 275 pp.; materials analysis instrument, paperbound, 24 pp.; filmstrip/cassette; and *Teaching Strategies for Ethnic Studies*, Banks, 1975, paperbound, 502 pp. ($29.00)
SUBJECT AREA:	Sociology

Descriptions and critiques of available ethnic studies commercial resources and concise presentations of current thinking in the field as well as a host of practical suggestions and teaching strategies are included in this kit. Titles of components are *Understanding You and Them: Tips for Teaching About Ethnicity; Materials and Human Resources for Teaching Ethnic Studies: An Annotated Bibliography; Ethnic Studies Materials Analysis Instrument; What Is an Ethnic Group?* (filmstrip and cassette by Educational Design, Inc.); and *Teaching Strategies for Ethnic Studies* (by James Banks, Allyn and Bacon).

TITLE:	*Experiences in Inquiry: HSGP and SRSS*
DEVELOPERS:	The High School Geography Project and Sociological Resources for the Social Studies
AUTHORS:	Joan W. Barth, Ronald J. B. Carswell, Robert M. Cason, James S. Eckenrod, Dana G. Kurfman, Ina V. S. Mullis, Salvatore V. Natoli, Robert W. Richburg, Thomas V. Switzer, and Everett K. Wilson

PUBLISHER: Allyn and Bacon, Inc.
470 Atlantic Avenue
Boston, Massachusetts 02210

PUBLICATION DATE: 1974

GRADE LEVEL: 7-12

MATERIALS AND COST: Text, hardbound (267 pp., $11.95)

SUBJECT AREA: Sociology

Twelve teaching/learning strategies from the High School Geography Project and Sociological Resources for the Social Studies are included in this book. The activities were selected as examples of inquiry strategies advocated in the "new social studies." Time required for each lesson varies from 45 minutes to several hours. The book also includes an introduction to the national social science curriculum projects, an instructor's guide for each of the 12 lessons, and a section on evaluation.

TITLE: *Psychology Teacher's Resource Book, The: First Course*

AUTHORS: John K. Bare, Charles Braden, Al L. Cone, Donna M. Cone, Robert Dixon, David K. Hogberg, Richard A. Kasschau, Frank M. Lackner, Bernadine McPherson, Barry S. Markman, Patricia O' C. Milkowski, Ralph H. Turner, and Irvin S. Wolf

PUBLISHER: American Psychological Association, Inc.
1200 17th Street, N.W.
Washington, D.C. 20036
Also available through ERIC (ED 087 645)

PUBLICATION DATE: 1973

GRADE LEVEL: 10-14

MATERIALS AND COST: Resource Book, paperbound (179 pp., $3.00)

SUBJECT AREA: Psychology

This resource book is designed to acquaint secondary-level psychology teachers with the variety of teaching materials and resources available to them. It contains reviews, annotations, or listings of textbooks, readings, audiovisuals, laboratory manuals and equipment, periodicals, references, national organizations, and materials describing teaching strategies. The resources listed represent a wide range of teaching strategies, activities, content areas, and reading levels.

TITLE:	*Structured Experiences for Human Relations Training*
AUTHORS:	J. William Pfeiffer and John E. Jones
PUBLISHER:	University Associates Publishers and Consultants 7596 Eads Avenue La Jolla, California 92037
PUBLICATION DATE:	1969-1975
GRADE LEVEL:	7-12, Adult
MATERIALS AND COST:	Five handbooks, spiralbound (Vol. V, paperbound), approximately 128 pp. each ($5.00 each); four annuals, approximately 300 pp. (looseleaf-$18.50 each, hardbound-$13.50 each, paperbound-$10.00 each); reference guide, paperbound, 119 pp. ($4.00)
SUBJECT AREA:	Social Psychology

The structured experiences described in these materials provide exemplary activities for human relations training. The experiences include ice breakers, interpersonal communication, group problem solving, awareness expansion, personal feedback, competition, intergroup communication, dyads, leadership, group process, and organization development. Descriptions of most experiences include: (1) goals, (2) group size, (3) time required, (4) materials, (5) physical setting, (6) process, (7) variations, and (8) worksheets or other materials.

TITLE:	*Tips for Teaching Pre-College Sociology*
AUTHOR:	C. Frederick Risinger
PUBLISHER:	Social Science Education Consortium, Inc., and ERIC Clearinghouse for Social Studies/Social Science Education 855 Broadway Boulder, Colorado 80302 Also available through ERIC (ED 116 977)
PUBLICATION DATE:	1976
GRADE LEVEL:	9-12
MATERIALS AND COST:	Resource booklet, mimeo (35 pp., $1.55). Order number 186.
SUBJECT AREA:	Sociology

Focusing on sociology at the secondary level, this paper briefly outlines what sociology is and the major approaches to sociology in the

secondary curriculum. The major part of the paper describes selected student learning activities. Teaching resources--organizations, professional journals, articles and books, and curriculum guides--are described in the last chapter.

TITLE:	*Values Education Sourcebook: Conceptual Approaches, Materials Analyses, and An Annotated Bibliography*
AUTHORS:	Douglas P. Superka, Christine Ahrens, and Judith E. Hedstrom
PUBLISHER:	Social Science Education Consortium, Inc., and ERIC Clearinghouse for Social Studies/Social Science Education 855 Broadway Boulder, Colorado 80302 Also available through ERIC (ED 118 465)
PUBLICATION DATE:	1976
GRADE LEVEL:	K-12
MATERIALS AND COST:	Resource book, paperbound (259 pp., $10.95). Order number 177.
SUBJECT AREA:	Psychology, Social Psychology, Sociology

Designed as a resource guide to values education for teachers, curriculum coordinators, and other educators, the *Sourcebook* focuses on five major approaches to values education: inculcation, moral development, analysis, clarification, and action learning. For each approach there is a detailed explanation, a description of teaching methods, an illustrative activity, and analyses of student and teacher materials which reflect that approach.

ERIC DOCUMENTS

ED 123 174

TITLE:	*Curriculum Guide, The: High School Psychology*
AUTHOR:	James L. Greenstone
PUBLICATION DATE:	1975
MATERIALS AND COST:	99 pp., EDRS price: MF-$0.83 plus postage; HC-$4.67 plus postage

This high school curriculum guide suggests concepts and teaching strategies for ten areas of psychology: (1) learning, (2) behavior

patterns, (3) adjustment to social environment, (4) development of critical thinking, (5) sensitivity to needs and feelings of others, (6) physiological psychology, (7) experimental psychology, (8) human growth and development, (9) self-esteem, and (10) abnormal psychology. For each content area an orientation paragraph, an explanation of concepts to be taught, and suggestions for teaching strategies are included.

ED 115 565

TITLE:	*Helping Children and Youth with Feelings. Affective-Behavioral Science Education Resources for the Developing Self/Schools*
AUTHORS:	William C. Morse and Richard L. Munger
PUBLICATION DATE:	1975
MATERIALS AND COST:	65 pp. EDRS price: MF-$0.83 plus postage; HC-$3.50 plus postage. Also available from Behavioral Science Education Project, Ann Arbor Community Services, 212 South Fourth Avenue, Ann Arbor, Michigan 48108 ($2.00)

Designed as a resource for teachers, this bibliography provides references to materials on affective education published between 1951 and 1975; materials are drawn from the areas of psychology, education, and mental health. Included in the listing are professional books, articles, periodicals, children's books, organizations and projects, additional bibliographic sources, and an annotated outline of selected curriculum materials.

ED 113 238

TITLE:	*High School Psychology Elective. Bulletin No. 272*
DEVELOPER	Montgomery County Public Schools. Rockville, Maryland
PUBLICATION DATE:	1974
MATERIALS AND COST:	199 pp. EDRS price: MF-$0.83 plus postage; HC-$10.03 plus postage

The main focus of this secondary psychology course is to enhance student interest in and understanding of psychological concepts, principles, and hypotheses through exploration of their relationships to current topics and problems, including problems of individual

development and interpersonal relations. Units following a prerequisite, introductory unit include: (1) perception, (2) motivation, (3) learning, (4) thinking, (5) developmental aspects, (6) personality, and (7) social influences.

ED 090 064

TITLE:	*Instruction Strategies and Curricula for Secondary Behavioral Sciences*
AUTHOR:	James M. Johnson
PUBLICATION DATE:	1973
MATERIALS AND COST:	209 pp. Not available from EDRS. Available from James M. Johnson, Department of Psychology, State University of New York, Plattsburgh, New York 12901 ($3.00)

This teaching guide is the result of a workshop for teachers and teacher-trainees of high school behavioral sciences. The first and longest section presents teaching strategies and methods for four approaches to behavioral sciences--humanistic, programmed learning, inquiry, and Rogerian. The humanistic approach is emphasized through a composite of eleven educational games or units. The second section discusses the basic classroom issues of grading, teaching controversial issues, independent study, and self-pacing. The final section includes units, developed by workshop participants, on language and communication, nonverbal communication, study of small groups, development of a community classroom, experiential sociology--the city as a resource, micro-society, operant conditioning, and aesthetics.

ED 066 407

TITLE:	*Urban Sociology. Curriculum Bulletin. Grade 12*
DEVELOPER:	Wilmington Public Schools. Wilmington, Delaware
PUBLICATION DATE:	1971
MATERIALS AND COST:	149 pp. EDRS price: MF-$0.83 plus postage; HC-$7.35 plus postage

The focus of this guide is the effect of urbanization upon four major social institutions: family, government, the economy, and education. Designed to prepare students for developing rational solutions to problems

confronting urban society, the guide emphasizes people and the effects of social institutions upon them. Unit I introduces the students to the nature of sociology; Unit II studies the family in an urban setting; Unit III examines broad problems of urban government in meeting the needs of dwellers; Unit IV analyzes urban economic institutions; and Unit V examines the functions of the educational institution. The teacher is urged to make use of community resources, local newspapers, television programs, and public meetings.

ED 063 285

TITLE:	*Seventh Grade Social Studies. A Program in Sociology and American History*
AUTHORS:	Patricia Clancy, Roger Erickson, Mary Jo Malchow, and Kenneth Road Bloomington Public Schools Bloomington, Michigan
PUBLICATION DATE:	1969
MATERIALS AND COST:	144 pp. EDRS price: MF-$0.83 plus postage; HC-$7.35 plus postage

The focus of this course is on sociology through U.S. history. Units include: "Biological Basis of Human Behavior," "How We Become Human," "The Family and Other Socializing Institutions," "Man's Behavior in Groups and Crowds," and "Minority Group Problems." Major activities include role play and discussion. Each unit includes bibliographies for students and teacher and lists of audiovisual aids.

ED 049 999

TITLE:	*Problems of the Late Twentieth Century: A Behavioral Science Approach*
DEVELOPER:	Cooperative Curriculum Service Center. Centerville, Maryland
PUBLICATION DATE:	1970
MATERIALS AND COST:	75 pp. EDRS price: MF-$0.83 plus postage; HC-$3.50 plus postage

This twelfth-grade curriculum guide explores five behavioral sciences: sociology, social psychology, anthropology, economics, and political science. Major objectives are (1) to survey these sciences within a

complex society; (2) to realize the importance of the individual to the total group; (3) to be aware of the major social forces in our social structure; and (4) to increase awareness of current problems and issues and the necessity of solving them. Basic concepts emphasized are leadership, role of the individual, decision making, philosophy, and institutions. Lessons include objectives, concepts, supporting content, key questions, learning activities, and instructional materials. Active inquiry is emphasized.

ED 048 080

TITLE:	*Project Essay. Teacher's Resource Guide for the Nature of Man and His Conflicts. Grade 7*
DEVELOPER:	Dearborn Public Schools. Dearborn, Michigan
PUBLICATION DATE:	1970
MATERIALS AND COST:	173 pp. EDRS price: MF-$0.83 plus postage; HC-$8.69 plus postage

This course is designed to focus on the individual and the kinds of conflicts with which he or she is confronted. Students should develop an understanding of their physical selves and of the nature and qualities of appropriate human behavior in a social context. They should also come to understand that each individual, because of his or her unique biological, psychological, and sociological configuration, conceives ideas differently. An inductive method of studying humanity throughout time and the world is employed. Units include an outline of content and purpose; cognitive, affective, and skill objectives; suggested learning strategies; and bibliographies.

ORGANIZATIONS AND ASSOCIATIONS

NAME:	American Psychological Association (APA)
ADDRESS/PHONE:	1200 17th Street, N.W. Washington, D.C. 20036 (202) 833-7600
SUBJECT AREA:	Psychology
GRADE LEVEL:	Secondary and Higher Education
PURPOSE:	To advance psychology as a science and as a means of promoting human welfare by the encouragement of psychology in all its branches in the broadest and most liberal manner.

SERVICES/ACTIVITIES: Consultant services; workshops; letter and phone information requests; computer information retrieval service; library.

PUBLICATIONS: Newsletter, "Periodically," published monthly, September-May, for secondary teachers (free); newspaper, "APA Monitor," published monthly; journal, *American Psychologist*, published monthly; other publications described in a free descriptive brochure.

NAME: American Sociological Association (ASA)

ADDRESS/PHONE: 1772 N Street, N.W.
Washington, D.C. 20036
(202) 833-3410

SUBJECT AREA: Ethnic Studies, Religion, Social Studies/Social Science, Sociology

GRADE LEVEL: All levels

PURPOSE: To stimulate and improve research, instruction, and discussion; to encourage cooperative relations among persons engaged in the scientific study of society.

SERVICES/ACTIVITIES: Letter and phone information requests; library.

PUBLICATIONS: Newsletter, "Footnotes," published nine times a year; journal, *American Sociological Review*, published six times a year; other publications described in a free descriptive brochure, available on request.

NAME: Association for Humanistic Psychology (AHP)

ADDRESS/PHONE: 325 Ninth Street
San Francisco, California 94103
(415) 626-2375

SUBJECT AREA: Psychology, Social Studies/Social Science, Sociology

GRADE LEVEL: All levels

PURPOSE: To generate and foster the development of the human sciences in ways which recognize our distinctively human qualities and which work toward the fulfillment of the innate capacities of people--individually and in society.

SERVICES/ACTIVITIES: Meetings and seminars; conferences sponsored by the Humanistic Psychology Institute; directories of humanistic schools and growth centers.

PUBLICATIONS: Newsletter, "AHP Newsletter," published monthly (free with membership); journal, *Journal of Humanistic Psychology*, published quarterly.

NAME: Institute of Behavioral Science

ADDRESS/PHONE: University of Colorado
Boulder, Colorado 80302
(303) 492-8147

SUBJECT AREA: Anthropology, Economics, Geography, Political Science, Psychology, Social Studies/Social Science, Sociology

GRADE LEVEL: Secondary and Higher Education

PURPOSE: To provide opportunities for interdisciplinary research on problems of individual and social behavior.

SERVICES/ACTIVITIES: Workshops and consulting services vary with each program; contact the organization for more information.

PUBLICATIONS: Publications list available on request.